

Appendix 6 –snowball search literature following abstract review

Reference	Role	Care	Transiti on
- Aslanian TK (2017) Ready or not, here they come! Care as a material and organizational practice in ECEC for children under two. <i>Global Studies of Childhood</i> 7(4): 323–334.		Discusses care in EY context	
Aslanian TK (2018) Remove ‘care’ and stir: Modernizing early childhood teacher education in Norway. <i>Journal of Education Policy</i> . Epub ahead of print. DOI: 10.1080/02680939.2018.1555648		Discusses care in EY context	
Goouch K and Powell S (2017) Babyroom workers: Care in practice. In: White EJ and Dalli C (eds.) <i>UnderThree Year Olds in Policy and Practice</i> . Singapore: Springer		Discusses care in Ey context	
- Harwood D, Klopper A, Osanyin A, <i>et al.</i> . (2013) ‘It’s more than care’: Early childhood educators’ concepts of professionalism. <i>Early Years: An International Research Journal</i> 33(1): 4–17.	Discusses role	Discusses care	
- ACECQA (2011) <i>Guide to the National Quality Standard</i> . Sydney: Australian Children’s Education and Care Quality Authority (1)	Gives policy context around role		
- Taggart G (2011) Don’t we care? The ethics and emotional labour of early years professionalism. <i>Early Years</i> 31(1): 85–95. (2) -		Discusses care in EY context	

<p>- Campbell-Barr V and Garnham A (2010) What parents want—Parents and childcare: A literature review. Commissioned by the Equality and Human Rights Commission. Available at: https://www.equalityhumanrights.com/sites/default/files/research-report-66-childcare-review-of-whatparents-want.pdf (accessed 29 April 2020) (1)</p>	<p>Discusses role from parents perspective</p>		
<p>- Economist Intelligence Unit. (2012). Starting well: Benchmarking early education across the world. Retrieved September 14, 2014, from http://www.lienfoundation.org/pdf/publications/sw_report.pdf (1)</p>	<p>Discusses role form policy context</p>		
<p>- Ferretti, L. K., & Bub, K. L. (2017). Family routines and school readiness during the transition to kindergarten. <i>Early Education and Development</i>, 28(1), 59–77. https://doi.org/10.1080/10409289.2016.1195671 (3)</p>			<p>Discuss es EY transition</p>
<p>- Little, M. H., Cohen-Vogel, L., & Curran, F. C. (2016). Facilitating the transition to kindergarten: What ECLS-K data tell us about school practices then and now. <i>AERA Open</i>, 2(3), https://doi.org/10.1177/2332858416655766 (3)</p>			<p>Discuss es EY transition</p>

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- Grant, S., Danby, S., Thorpe, K., & Theobald, M. (2016). Early childhood teachers' work in a time of change. <i>Australasian Journal of Early Childhood</i> , 41(3), 38 – 45 (1)	Discusses changing role		
- European Commission. 2011. <i>Early Childhood Education and Care: Providing All Our Children with the Best Start for the World of Tomorrow</i> . Brussels: European Commission (1)	Discusses role in European context		
- Kaga, Y., J. Bennett, and P. Moss. 2010. <i>Caring and Learning Together. A Cross-national Study on the Integration on Early Childhood Care and Education within Education</i> . Paris: UNESCO (2)		Disucsses tension between care and learning	
- Löfdahl, A., and M. Folke-Fichtelius. 2015. 'Preschool's New Suit: Care in Terms of Learning and Knowledge.' <i>Early Years</i> 35 (3): 260–272.10.1080/09575146.2014.995600 (2)		Discusses relationship between care and learning	
- Taggart, G. 2014. 'Compassionate Pedagogy: The Ethics of Care in Early Childhood Professionalism.' <i>European Early Childhood Education Research Journal</i> 24 (2): 1–13 (2)		Ethics of care in EY context	
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<p>- Van Laere, K., J. Peeters, and M. Vandenbroeck. 2012. 'The Education and Care Divide: The Role of the Early Childhood Workforce in 15 European Countries.' <i>European Journal of Education</i> 47 (4): 527–541.10.1111/ejed.2012.47.issue- 4 (2)</p>		<p>Discusses educare divide</p>	
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