

Appendix 8 – all literature included in systematic review

Reference	Role	Care	Transition	Other
Aslanian, T. K. (2015) 'Getting behind discourses of love, care and maternalism in early childhood education' <i>Contemporary Issues in Early Childhood</i> 16(2) pp.153-165		Yes, inc. Noddings		Discursive Norway
Aslanian TK (2017) Ready or not, here they come! Care as a material and organizational practice in ECEC for children under two. <i>Global Studies of Childhood</i> 7(4): 323–334.		Discusses care in EY context		Norway Empirical
Aslanian TK (2018) Remove 'care' and stir: Modernizing early childhood teacher education in Norway. <i>Journal of Education Policy</i> .35(4) pp.485-502		Discusses care in EY context		Norway Empirical
Aslanian, T. K. (2020) 'Every rose has its thorns: Domesticity and care beyond the dyad in ECEC' <i>Global Studies of Childhood</i> 10(4) pp.327-338	Yes	Yes, inc Noddings		Empirical – portraiture methodology Norway  Very subjective as identified by author  Been analysed
Brooker, L. (2010) 'Constructing the	YES	Yes, inc	Yes	Empirical –

triangle of care: Power and professionalism in practitioner/parent relationships' <i>British Journal of Educational Studies</i> 58(2) pp.181-196		Noddings		change number to represent - Draws on 2 previous studies UK Been analysed
Cook, K., Corr, L. and Breitzkreuz, R. (2016) 'The framing of Australian childcare policy problems and their solutions' <i>Critical Social Policy</i> 37(1) pp42-63		Yes, from policy perspective		Discursive – policy analysis Australia
De Gioia, K. (2013) 'Cultural negotiation: moving beyond a cycle of misunderstanding in early childhood settings' <i>Journal of Early Childhood Research</i> 11(2) pp. 108-122	YES			Empirical Australia
Douglas, A. and Gittell, J. H. (2012) 'Transforming professionalism: relational bureaucracy and parent-teacher partnerships in child care settings' <i>Journal of Early Childhood Research</i> 10(3) pp.267-281	Discuss	Discusses care in context of changing role		Discursive Very useful for scoping rev also US
Duffy, M., Armenia, A. and Stacey, C. L.		Discusses		Book – USA

(2015) <i>Caring on the clock: The complexities and contradictions of paid care work</i> New Jersey: Rutgers University		s care in context of employment		
Goouch K and Powell S (2017) <i>Babyroom workers: Care in practice</i> . In: White EJ and Dalli C (eds.) <i>UnderThree Year Olds in Policy and Practice</i> . Singapore: Springer		Discusses care in EY context		New Zealand Discursive
Harwood D, Klopper A, Osanyin A, <i>et al.</i> . (2013) 'It's more than care': Early childhood educators' concepts of professionalism. <i>Early Years: An International Research Journal</i> 33(1): 4–17.	Discusses role	Discusses care		Canada, Nigeria and South Africa Empirical
ACECQA (2011) <i>Guide to the National Quality Standard</i> . Sydney: Australian Children's Education and Care Quality Authority	Gives policy context around role			Australia – grey literature
Taggart G (2011) Don't we care? The ethics and emotional labour of early years professionalism. <i>Early Years</i> 31(1): 85–95.		Discusses care in EY context		England Discursive
Campbell-Barr V and Garnham A (2010) <i>What parents want—Parents and childcare: A literature review</i> . Commissioned by the Equality and Human Rights Commission. Available at: <a href="https://www.equalityhumanrights.com/sites/default">https://www.equalityhumanrights.com/sites/default</a>	Discusses role from parents perspective			England empirical

ult/files/research-report-66-childcare-review-of-whatparents-want.pdf (accessed 29 April 2020)				
Economist Intelligence Unit. (2012). Starting well: Benchmarking early education across the world. Retrieved September 14, 2014, from <a href="http://www.lienfoundation.org/pdf/publications/sw_report.pdf">http://www.lienfoundation.org/pdf/publications/sw_report.pdf</a>	Discuss es role form policy context			45 countries Empirical
Ferretti, L. K., & Bub, K. L. (2017). Family routines and school readiness during the transition to kindergarten. <i>Early Education and Development</i> , 28(1), 59–77. <a href="https://doi.org/10.1080/10409289.2016.1195671">https://doi.org/10.1080/10409289.2016.1195671</a>			Discusses EY transition	US Empirical
Little, M. H., Cohen-Vogel, L., & Curran, F. C. (2016). Facilitating the transition to kindergarten: What ECLS-K data tell us about school practices then and now. <i>AERA Open</i> , 2(3), <a href="https://doi.org/10.1177/2332858416655766">https://doi.org/10.1177/2332858416655766</a>			Discusses EY transition	US Empirical
European Commission. 2011. <i>Early Childhood Education and Care: Providing All Our Children with the Best Start for the World of Tomorrow</i> . Brussels: European Commission	Discuss es role in European			Multiple countries Grey lit

	context			
Löfdahl, A., and M. Folke Fichtelius. 2015. 'Preschool's New Suit: Care in Terms of Learning and Knowledge.' <i>Early Years</i> 35 (3): 260–272.10.1080/09575146.2014.995600		Discusses relationship between care and learning		Sweden – empirical
Taggart, G. 2014. 'Compassionate Pedagogy: The Ethics of Care in Early Childhood Professionalism.' <i>European Early Childhood Education Research Journal</i> 24 (2): 1–13		Ethics of care in EY context		England – discursive
Van Laere, K., J. Peeters, and M. Vandenbroeck. 2012. 'The Education and Care Divide: The Role of the Early Childhood Workforce in 15 European Countries.' <i>European Journal of Education</i> 47 (4): 527–541.10.1111/ejed.2012.47.issue-4		Discusses educare divide		Multiple EU countries Empirical

Jovanovic, J., Brebner, C., Lawless, A. and Young, J. (2016) 'Childcare educators' understanding of early communication and attachment' <i>Australasian Journal of Early Childhood</i> 41(4) pp. 95-105	Role and care discussed	Role and care discussed		Empirical 3 focus groups (8 children 19 educators) Australia
Jovanovic, J. (2011) 'Saying goodbye: An investigation into parent-infant			Transition in	Empirical – 30

separation behaviours on arrival in childcare' <i>Childcare in Practice</i> 17(3) pp. 247-269			EY context discussed	parent-infant pairs, observation Australia
Lofgren, H. (2016) 'A noisy silence about care: Swedish preschool teachers' talk about documentation' <i>Early Years</i> 36(1) pp.4-16	Includes related discussion on role	Discusses care		Empirical – interviews 17 preschool settings in 7 settings Sweden
McShane, I. (2016) "Educare' in Australia: Analysing policy mobility and transformation' <i>Educational Research</i> 58(2) pp. 179-194	Role discussed in policy context			Discursive Australia
Nolan, G. K. (2020) 'Early childhood education and CARE: won't somebody think of the children?' <i>Policy Futures in Education</i> 18(6) PP.772-786	Touches on the role	Discusses care		Discursive UK
Press, F., Wong, S. and Gibson, M. (2015) 'Understanding who cares: Creating the evidence to address the long-standing policy problem of staff shortages in early childhood education	Discusses role in depth	Discusses care		Discursive – policy context – really useful

and care' <i>Journal of Family Studies</i> 21(1) pp.87-1000				points for critical analysis  UK
Puccioni, J., Froiland, J. M. and Moeyaert, M. (2020) 'Preschool teachers' transition practices and parents' perceptions as predictors of involvement and children's school readiness' <i>Children and Youth Services Review</i> 109 pp.1			Transit ion practic es discuss ed but slightly out with the contex t	Focuses on transition to 'formal' education  Empirical USA
Rogers, M. (2020) 'Contextulised, not neoliberalised professionalism in early childhood education and care: effects of prescribed notions of quality on educator confidence in Australia' <i>International Electronic Journal of Elementary Education</i> 13(4) pp. 549-564	Discuss es role of neolibe ralism in defin g role of ELC			Empirical Australia
Turunen, T. A. (2012) 'Individual plans for children in transition to pre-school: a case study in one Finnish day-care centre' <i>Early Child Development and Care</i> 182(4) pp.315-328			Transit ion practic es discuss	Focuses on transition to 'formal' education

			ed but slightly out with the context	Empirical Finland
Van Laere, K. and Vanderbroek, M. (2018) 'The (in)convenience of care in preschool education: examining staff views on educare' <i>Early Years</i> 38(1) pp.4-18	Discuss es role	Discusses care		Empirical Belgium
Van Laere, K., Van Houtte, M. and Vandebroek, M. (2018) 'Would it really matter? The demographic and caring deficit in 'parental involvement'' <i>European Early Childhood Education Research Journal</i> 26(2) pp.187-200	Discuss es role and lack of parental voice in deciding or influencing goals	Discusses care or lack of		Empirical Belgium
Warren, J., Vialle, W. and Dixon, R. (2016) 'Transition of children with disabilities into early childhood education and care centres' <i>Australasian Journal of Early Childhood</i> 41(2) pp. 18-26			Discuss es transition from educator	Empirical Australia



			perspective	
Winther-Lindqvist, D. A. (2020) 'Caring well for children in ECEC from a wholeness approach- the role of moral imagination' <i>Learning, Culture and Social Interaction</i> 1(1) pp.100452		Discusses care		Discursive Denmark